



MINISTRIES FREE ACADEMY

Kindergarten Reading & Language Arts

Practice Workbook · Letters & First Words

WEEKS 1–3

Free Forever · Print & Practice

A companion paper resource — nothing to log in to.

This workbook is optional and does not sync or count toward any record.

How to Use This Workbook

This is a free, printable companion to the Kindergarten Reading & Language Arts course. Work the pages with a pencil at your own pace. Every answer is in the **Answer Key** at the back — check your work when you finish a page.

There is nothing to sign in to and nothing is tracked. This paper practice is entirely optional and is meant for extra review or screen-free learning. It does not replace or affect the on-screen course in any way.

What's inside — Weeks 1-3:

Name: _____	Grade / Class: _____	Date started: _____
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How a Book Works – Front and Back

– Tell the front of a book from the back; open a book the right way.

LEARN

Before we read words, we need to know how a book works. A book has a FRONT cover and a BACK cover. The front is where you start. The back is the end. Words go from LEFT to RIGHT, and TOP to BOTTOM.

You learned how a book works. Front to back. Left to right. Top to bottom. Tomorrow we learn about pages.

1. Which side of a book do you start on?

- ☐ A Either
- ☐ B The front
- ☐ C The back

2. You hold the book the right way. You open it from the...

- ☐ A Front
- ☐ B Back
- ☐ C Side

3. Find the LEFT hand.

Circle the correct one:

pointup

pointright

pointdown

pointleft

4. Now find the RIGHT hand.

Circle the correct one:

pointleft

pointup

pointright

pointdown

5. When we read, words go this way. Find the arrow pointing RIGHT.

Circle the correct one:

rightarrow

downarrow

uparrow

leftarrow

6. Words go from left to [blank].

- ☐ A Down
- ☐ B Right
- ☐ C Up
- ☐ D Backward

7. When a line ends, our eyes go DOWN to the next one. Find the down arrow.

Circle the correct one:

leftarrow

uparrow

rightarrow

downarrow

8. Do you read from top to bottom?

Circle one: YES / NO

9. Circle the book that looks different.

Look closely and circle the one that is different.

WEEK 1 • DAY 2

RF.K.1.a

Pages Go in Order

— Turn pages one at a time, in order.

LEARN

 A PAGE is one sheet of paper in a book. A book is many pages stuck together at one edge - that edge is called the spine. Every page has a number, and the numbers go in order. Page 1 → Page 2 → Page 3 → Page 4 → Page 5

When you finish a page, you TURN it over to see the next one. Always forward. Never skip. That is how the story stays in order.

A page is one sheet in a book. Pages have numbers. The numbers go in order: 1, 2, 3, 4... You turn one page at a time, always forward through the story. Tomorrow: how the words on a page work.

1. Is a page one sheet of paper in a book?

Circle one: YES / NO

2. Do pages have numbers on them?

Circle one: YES / NO

3. After page 1 comes...

- ☐ (A) Page 2
- ☐ (B) Page 3
- ☐ (C) Page 1
- ☐ (D) Page 10

4. After page 3 comes...

- ☐ (A) Page 1
- ☐ (B) Page 2
- ☐ (C) Page 10
- ☐ (D) Page 4

5. Do you skip pages when reading a story?

Circle one: YES / NO

6. Do you read the FIRST page before any other page?

Circle one: YES / NO

7. After page 5 comes...

- ☐ (A) Page 4
- ☐ (B) Page 5
- ☐ (C) Page 6

8. Before page 3 comes...

- ☐ (A) Page 1
- ☐ (B) Page 2
- ☐ (C) Page 4

9. The very FIRST page is page...

- ☐ (A) 1
- ☐ (B) 10
- ☐ (C) 3

10. Put the page numbers in the order you would read them.

Number these from 1 to 4 in the correct order.

-  Page 3
-  Page 1
-  Page 4
-  Page 2

11. Do you flip back and forth randomly when reading?

Circle one: YES / NO

12. Does the order of pages matter for understanding the story?

Circle one: YES / NO

WEEK 1 • DAY 3

RF.K.1.c

Words and Spaces

— Recognize that words are groups of letters with spaces between them.

LEARN

A WORD is a group of letters that means something. There are spaces between words. The spaces help you know where one word ends and the next begins.

Words are pieces of meaning, and spaces are how we tell them apart. Next time you see a sign or a book, the spaces are doing that job for you.

1. Is 'cat' a word?

Circle one: YES / NO

2. Is 'xxqz' a word?

Circle one: YES / NO

3. How many words: "I see a cat"

☐ A 4

☐ B 1

☐ C 2

☐ D 3

4. How many words: "the dog"

☐ A 4

☐ B 2

☐ C 3

☐ D 1

5. How many words: "big red ball"

☐ A 3

☐ B 1

☐ C 4

☐ D 2

6. Do words have spaces between them?

Circle one: YES / NO

7. Is 'cat' a word?

Circle one: YES / NO

8. How many words: "Mom is here"

☐ A 1

☐ B 4

☐ C 2

☐ D 3

9. How many words: "go"

☐ A 3

☐ B 2

☐ C 1

10. Do spaces help us read?

Circle one: YES / NO

Letters Are Inside Words

— Recognize that words are made of letters.

LEARN

LETTERS are the building blocks. A, B, C, D, and more. Words are made of letters put together. The word CAT has three letters: C, A, T.

Words are built from letters. Some words have just one letter. Some have many. We will meet the letters one at a time starting next week.

1. Are letters the building blocks of words?

Circle one: YES / NO

2. Is C a letter?

Circle one: YES / NO

3. How many letters in CAT?

- ☐ A 1
- ☐ B 4
- ☐ C 2
- ☐ D 3

4. How many letters in DOG?

- ☐ A 4
- ☐ B 3
- ☐ C 1
- ☐ D 2

5. How many letters in I?

- ☐ A 4
- ☐ B 3
- ☐ C 2
- ☐ D 1

6. How many letters in BIG?

- ☐ A 3
- ☐ B 5
- ☐ C 4
- ☐ D 2

7. Are words made of letters?

Circle one: YES / NO

8. How many letters in MOM?

(A) 2

(B) 3

(C) 4

9. How many letters in UP?

(A) 2

(B) 3

(C) 1

10. Can a word have zero letters?

Circle one: YES / NO

WEEK 1 · DAY 5

RF.K.1.a, RF.K.1.b, RF.K.1.c, RF.K.1.d

Week 1 Mastery – Print Concepts

— Show you know how a book and words work.

LEARN

This is the end of Week 1. You learned how a book works - where to start, which way the words go, what counts as a word, what makes up a word. First we'll warm up. Then a five-question check.

Five questions. Take your time.

Book starts at the front. Reading goes left to right. Words are made of letters. Spaces separate words. Those four ideas are the foundation of reading.

Next week: your first letter and its sound - one of the easiest to start with. You'll see why.

1. Do books start at the front?

Circle one: YES / NO

2. Do words go left to right?

Circle one: YES / NO

3. Are there spaces between words?

Circle one: YES / NO

4. Are words made of letters?

Circle one: YES / NO

WEEK 1 CHECK

5. Where do you start reading a book?

- ☐ A The front
- ☐ B The middle
- ☐ C The back

6. Words go from left to [blank]

- ☐ A Up
- ☐ B Down
- ☐ C Right

7. How many words: "I love you"

- ☐ A 4
- ☐ B 1
- ☐ C 2
- ☐ D 3

8. How many letters in DOG?

- ☐ A 1
- ☐ B 4
- ☐ C 3
- ☐ D 2

9. Are there spaces between words?

Circle one: YES / NO

Meet the Letter M

— Recognize uppercase *M* and lowercase *m* and say the /m/ sound.

LEARN

Today we meet our first letter. This is M. M is in MOM. M is in MILK. M is in MOON. M has a big shape and a small shape. BIG M looks like two mountains side by side. small m looks like two little humps. M makes the sound /m/. It is a soft humming sound, made with the lips closed: mmmmm.

Look at big M. Down. Up to a peak. Down to the middle. Up to another peak. Down. Two mountains. That is M. small m is two little humps. Like camel humps but tiny.

You met M. Big M has two mountains. Small m has two humps. M says /m/. Tomorrow we hunt for more M words.

1. Circle the letter M

- ☐ A S
- ☐ B A
- ☐ C T
- ☐ D M

2. Circle the small m

- ☐ A m
- ☐ B a
- ☐ C s
- ☐ D t

3. Circle the M

- ☐ A S
- ☐ B A
- ☐ C T
- ☐ D M

4. Circle the letter that makes this sound

Say this aloud: /m/

- ☐ A M
- ☐ B T
- ☐ C A
- ☐ D S

5. Does MOM start with the /m/ sound?

Circle one: YES / NO

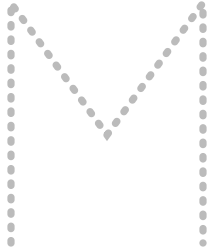
6. Does CAT start with the /m/ sound?

Circle one: YES / NO

7. Does MOON start with M?

Circle one: YES / NO

8. Trace the big M with your finger



9. Which word starts with M?

- ☐ A bat
- ☐ B moon
- ☐ C sun
- ☐ D cat

10. Which word starts with M?

- ☐ A milk
- ☐ B fish
- ☐ C dog
- ☐ D apple

WEEK 2 • DAY 2

RF.K.1.d, RF.K.2.d, RF.K.3.a

Spot the M Words

— Find M among letters and find words that start with /m/.

LEARN

Yesterday you met M. Today we hunt. Some letters look like M but are not. Some words start with M and some do not. Listen carefully. Look carefully. Lips closed for /m/.

1. Hear the sound. Pick the letter.

Say this aloud: /m/

- ☐ A A
- ☐ B S
- ☐ C M
- ☐ D T

2. Circle the M

- ☐ A N
- ☐ B M
- ☐ C W
- ☐ D A

3. Circle the small m

- ☐ A w
- ☐ B n
- ☐ C u
- ☐ D m

4. Does MOUSE start with M?

Circle one: YES / NO

5. Does FISH start with M?

Circle one: YES / NO

6. Does MAP start with M?

Circle one: YES / NO

7. Does SUN start with M?

Circle one: YES / NO

8. Which word starts with M?

- ☐ A mouse
- ☐ B bus
- ☐ C fish
- ☐ D tree

9. Which word starts with M?

- ☐ A book
- ☐ B apple
- ☐ C car
- ☐ D mountain

10. Which word starts with M?

- ☐ A sun
- ☐ B star
- ☐ C map
- ☐ D cat

11. Which word starts with M?

- ☐ (A) rock
- ☐ (B) tree
- ☐ (C) bird
- ☐ (D) moon

WEEK 2 · DAY 3

L.K.1.a, RF.K.1.d

Writing M and m

— Trace and write big M and small m.

LEARN

You can write M now. Tomorrow we hunt for M words and listen for M sounds - the harder kind.

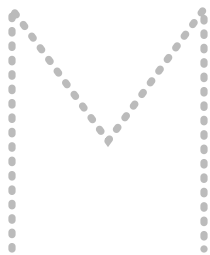
1. Which one is uppercase M?

- ☐ (A) M
- ☐ (B) m

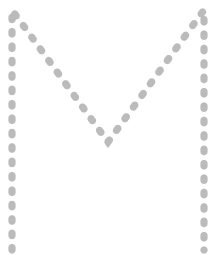
2. Which one is lowercase m?

- ☐ (A) M
- ☐ (B) m

3. Trace big M



4. Trace small m



5. Does big M look like two mountains?

Circle one: YES / NO

6. Does small m have two humps?

Circle one: YES / NO

7. Does M look like a circle?

Circle one: YES / NO

8. Which letter makes this sound?

Say this aloud: /m/

- ☐ A T
- ☐ B A
- ☐ C S
- ☐ D M

9. Circle big M

- ☐ A B
- ☐ B C
- ☐ C M
- ☐ D A

10. Circle small m

- ☐ A m
- ☐ B n
- ☐ C w
- ☐ D u

11. Circle every big M you see.

M	M	A	A
M	A	A	A
A	A	M	A

12. Circle the letter that is DIFFERENT.

Look closely and circle the one that is different.

M Sound Hunt

— Pick M words from harder mixes and hear /m/ inside words.

LEARN

You know M. You know the /m/ sound. Today is harder. Some words sound a little bit like M but are not. Lips closed for /m/. Listen carefully. Pick only the M words.

You can hunt M words. Tomorrow is the mastery check for Week Two. You are ready.

1. Pick the letter for this sound

Say this aloud: /m/

- ☐ A B
- ☐ B M
- ☐ C N
- ☐ D P

2. Pick the M word

- ☐ A mouse
- ☐ B fish
- ☐ C bear
- ☐ D car

3. Pick the M word

- ☐ A tree
- ☐ B sun
- ☐ C dog
- ☐ D map

4. Pick the M word

- ☐ A milk
- ☐ B bus
- ☐ C star
- ☐ D cat

5. Pick the M word

- ☐ A bee
- ☐ B moon
- ☐ C plant
- ☐ D apple

6. Does MOUNTAIN start with M?

Circle one: YES / NO

7. Does RABBIT start with M?

Circle one: YES / NO

8. Does MONKEY start with M?

Circle one: YES / NO

9. Does BIRD start with M?

Circle one: YES / NO

10. Does MUG start with M?

Circle one: YES / NO

11. Hear the sound. Pick the letter.

Say this aloud: /m/

(A) M

(B) N

(C) W

(D) U

12. Circle big M

(A) W

(B) N

(C) V

(D) M

13. Match each M word to its picture.

Draw a line from each item on the left to its match on the right.

MOM · · 

MILK · · 

MOON · · 

MAP · · 

MOUSE · · 

Week 2 Mastery – The Letter M

– Show you know big M, small m, and the /m/ sound.

LEARN

This week you met M. You saw big M and small m. You heard /m/. You wrote M. Now show what you know.

Now the mastery check. Take your time.

M makes /m/. Two mountain shape. Big M and small m. Words: MOM, MILK, MOON, MAN.

You finished Week Two of Reading! You know your M now. It's locked in. You'll see M everywhere this year.

M is yours forever now. Next week we meet a new letter. Great work.

1. Warm-up: circle big M

- ☐ A T
- ☐ B M
- ☐ C S
- ☐ D A

2. Warm-up: pick the letter

Say this aloud: /m/

- ☐ A M
- ☐ B S
- ☐ C A
- ☐ D T

3. Warm-up: does MOM start with M?

Circle one: YES / NO

WEEK 2 MASTERY

4. Circle big M

- ☐ A A
- ☐ B T
- ☐ C M
- ☐ D S

5. Circle small m

- ☐ A s
- ☐ B a
- ☐ C t
- ☐ D m

6. Which word starts with M?

- ☐ (A) cat
- ☐ (B) bus
- ☐ (C) moon
- ☐ (D) dog

7. Does MILK start with M?

Circle one: YES / NO

8. Does CAT start with M?

Circle one: YES / NO

9. Which is big M?

- ☐ (A) M
- ☐ (B) m

10. Does big M look like two mountains?

Circle one: YES / NO

WEEK 3 • DAY 1

RF.K.1.d, RF.K.3.a

Meet the Letter S

— Recognize big S and small s and say the /s/ sound.

LEARN

Today we meet a new letter. This is S. S is in SUN. S is in SOCK. S is in STAR. BIG S is curvy. It curves one way at the top, then the other way at the bottom. small s looks just like big S, only smaller. S makes the sound /s/. Like a snake hissing: ssssss. The teeth come almost together and the air hisses out.

Look at S. Start at the top. Curve LEFT and around. Then curve RIGHT and around at the bottom. Like a wavy line. Like a snake. No straight lines in S. All curves.

You met S. S is curvy. S says /s/. Like a snake. Tomorrow we hunt for more S words.

1. Circle the letter S

- ☐ (A) A
- ☐ (B) S
- ☐ (C) M
- ☐ (D) T

2. Circle the small s

- ☐ (A) a
- ☐ (B) t
- ☐ (C) s
- ☐ (D) m

3. Hear the sound. Pick the letter.

Say this aloud: /s/

- ☐ (A) M
- ☐ (B) T
- ☐ (C) S
- ☐ (D) A

4. Does SUN start with the /s/ sound?

Circle one: YES / NO

5. Does CAT start with the /s/ sound?

Circle one: YES / NO

6. Does SNAKE start with S?

Circle one: YES / NO

7. Trace big S with your finger



8. Which word starts with S?

- ☐ (A) cat
- ☐ (B) sun
- ☐ (C) tree
- ☐ (D) mouse

9. Which word starts with S?

- ☐ (A) snake
- ☐ (B) apple
- ☐ (C) dog
- ☐ (D) bus

10. Does SOCK start with S?

Circle one: YES / NO

WEEK 3 • DAY 2

RF.K.1.d, RF.K.2.d, RF.K.3.a

Spot the S Words

— Find S among letters and pick words that start with /s/.

LEARN

Yesterday you met S. Today we hunt. Listen for the snake hiss. Ssssss. If you can hear /s/ at the start of a word, that word starts with S.

You found lots of S. Tomorrow we write S - you'll trace it right on the screen.

1. Pick the letter for this sound

Say this aloud: /s/

- ☐ A S
- ☐ B M
- ☐ C A
- ☐ D T

2. Circle S

- ☐ A Z
- ☐ B S
- ☐ C G
- ☐ D C

3. Circle small s

- ☐ A c
- ☐ B g
- ☐ C s
- ☐ D z

4. Pick the S word

- ☐ A dog
- ☐ B bus
- ☐ C cat
- ☐ D star

5. Pick the S word

- ☐ (A) sun
- ☐ (B) bee
- ☐ (C) apple
- ☐ (D) plant

6. Pick the S word

- ☐ (A) fish
- ☐ (B) car
- ☐ (C) tree
- ☐ (D) soup

7. Does SNAKE start with S?

Circle one: YES / NO

8. Does RABBIT start with S?

Circle one: YES / NO

9. Does STAR start with S?

Circle one: YES / NO

10. Does SPIDER start with S?

Circle one: YES / NO

11. Does BUS start with S?

Circle one: YES / NO

WEEK 3 · DAY 3

L.K.1.a, RF.K.1.d

Writing S and s

— Trace and write big S and small s.

LEARN

S is the curvy letter. Start at the top right. Curve LEFT and around. Come down. Then curve RIGHT and around at the bottom. It looks like a wavy line. Like a snake. Big S is tall. Small s is the same shape, just smaller. You'll trace S on screen in a moment.

You can write S now. Tomorrow we mix S with M. You'll tell them apart.

1. Which is uppercase S?

- ☐ (A) s
- ☐ (B) S

2. Which is lowercase s?

☐ A s

☐ B S

3. Trace big S



4. Trace small s



5. Is S a curvy letter?

Circle one: YES / NO

6. Is S a straight line?

Circle one: YES / NO

7. Does S look like a snake?

Circle one: YES / NO

8. Which letter makes this sound?

Say this aloud: /s/

☐ A M

☐ B S

☐ C T

☐ D A

9. Circle big S

☐ A S

☐ B A

☐ C M

☐ D T

10. Circle small s

- ☐ A c
- ☐ B o
- ☐ C z
- ☐ D s

11. Circle the letter that is DIFFERENT.

Look closely and circle the one that is different.

WEEK 3 · DAY 4

RF.K.2.d, RF.K.3.a

M or S?

— Tell M words from S words.

LEARN

You know TWO letters now. M and S. Today they get mixed up. M is the mountain. /m/ - lips closed, hum. S is the snake. /s/ - teeth together, hiss. For each word, tell me which letter it starts with.

You can tell M from S. Tomorrow is the Week Three mastery check. You are ready.

1. Which letter?

Say this aloud: /m/

- ☐ A M
- ☐ B S

2. Which letter?

Say this aloud: /s/

- ☐ A S
- ☐ B M

3. MOM starts with...

- ☐ A S
- ☐ B M

4. SUN starts with...

- ☐ A S
- ☐ B M

5. SNAKE starts with...

- ☐ A M
- ☐ B S

6. MOON starts with...

☐ A M

☐ B S

7. STAR starts with...

☐ A M

☐ B S

8. MILK starts with...

☐ A M

☐ B S

9. Does SPIDER start with S?

Circle one: YES / NO

10. Does MOUSE start with M?

Circle one: YES / NO

11. Does BEAR start with M or S?

Circle one: YES / NO

12. Write each word into the right basket.

Write each item under the correct heading.

items: MOM · SUN · MOON · SNAKE · MILK · STAR

M WORDS	S WORDS

Week 3 Mastery – The Letter S

— Show you know *S* and can tell it from *M*.

LEARN

This week you met S. You heard the snake sound. You saw big S and small s. You wrote S. You told S from M. Now show what you know.

Now the mastery check. Take your time.

Quick recap of Week 3:

- S sounds like a snake - sssss
- Big S and small s both curve
- S is at the start of SUN, SNAKE, STAR
- M and S are two different letters: M has humps, S curves

You know two letters now.

You finished Week Three of Reading! You know M and S now. Two letters down. Many more to go.

M and S are yours forever now. Next week we meet a new letter. Great work.

1. Warm-up: circle big S

- ☐ A S
- ☐ B M
- ☐ C A
- ☐ D T

2. Warm-up: pick the letter

Say this aloud: /s/

- ☐ A S
- ☐ B M

3. Warm-up: does SUN start with S?

Circle one: YES / NO

WEEK 3 MASTERY

4. Circle big S

- ☐ A T
- ☐ B S
- ☐ C A
- ☐ D M

5. Circle small s

- ☐ A s
- ☐ B a
- ☐ C m
- ☐ D t

6. Pick the S word

- ☐ A cat
- ☐ B moon
- ☐ C sun
- ☐ D tree

7. Does SNAKE start with S?

Circle one: YES / NO

8. Does MOUNTAIN start with M or S?

- ☐ A M
- ☐ B S

9. Does STAR start with M or S?

- ☐ A M
- ☐ B S

10. Is S a curvy letter?

Circle one: YES / NO

Answer Key

Kindergarten Reading & Language Arts · Letters & First Words · Weeks 1–3

Week 1 · Day 1 — How a Book Works - Front and Back

1. B (The front)
2. A (Front)
3. pointleft
4. pointright
5. rightarrow
6. B (Right)
7. downarrow
8. Yes
9. circle the one that looks different

Week 1 · Day 2 — Pages Go in Order

1. Yes
2. Yes
3. A (Page 2)
4. D (Page 4)
5. No
6. Yes
7. C (Page 6)
8. B (Page 2)
9. A (1)
10. 1)  Page 1; 2)  Page 2; 3)  Page 3; 4)  Page 4
11. No
12. Yes

Week 1 · Day 3 — Words and Spaces

1. Yes
2. No
3. A (4)
4. B (2)
5. A (3)
6. Yes
7. Yes
8. D (3)
9. C (1)
10. Yes

Week 1 · Day 4 — Letters Are Inside Words

1. Yes
2. Yes
3. D (3)
4. B (3)
5. D (1)
6. A (3)
7. Yes
8. B (3)
9. A (2)
10. No

Week 1 · Day 5 — Week 1 Mastery - Print Concepts

1. Yes
2. Yes
3. Yes
4. Yes
5. A (The front)
6. C (Right)
7. D (3)
8. C (3)
9. Yes

Week 2 · Day 1 — Meet the Letter M

1. D (M)
2. A (m)
3. D (M)
4. A (M)
5. Yes
6. No
7. Yes
8. trace the letter M
9. B (moon)
10. A (milk)

Week 2 · Day 2 — Spot the M Words

1. C (M)
2. B (M)
3. D (m)
4. Yes
5. No
6. Yes
7. No
8. A (mouse)
9. D (mountain)
10. C (map)
11. D (moon)

Week 2 · Day 3 — Writing M and m

1. A (M)
2. B (m)
3. trace the letter M
4. trace the letter m
5. Yes
6. Yes
7. No
8. D (M)
9. C (M)
10. A (m)
11. circle all M (4 of them)
12. circle the one that looks different

Week 2 · Day 4 — M Sound Hunt

1. B (M)
2. A (mouse)
3. D (map)
4. A (milk)
5. B (moon)
6. Yes
7. No
8. Yes
9. No
10. Yes
11. A (M)
12. D (M)
13. MOM → 🐻; MILK → 🥛; MOON → 🌙; MAP → 🗺️;
MOUSE → 🐭

Week 2 · Day 5 — Week 2 Mastery - The Letter M

1. B (M)
2. A (M)
3. Yes
4. C (M)
5. D (m)
6. C (moon)
7. Yes
8. No
9. A (M)
10. Yes

Week 3 · Day 1 — Meet the Letter S

1. B (S)
2. C (s)
3. C (S)
4. Yes
5. No
6. Yes
7. trace the letter S
8. B (sun)
9. A (snake)
10. Yes

Week 3 · Day 2 — Spot the S Words

1. A (S)
2. B (S)
3. C (s)
4. D (star)
5. A (sun)
6. D (soup)
7. Yes
8. No
9. Yes
10. Yes
11. No

Week 3 · Day 3 — Writing S and s

1. B (S)
2. A (s)
3. trace the letter S
4. trace the letter s
5. Yes
6. No
7. Yes
8. B (S)
9. A (S)
10. D (s)
11. circle the one that looks different

Week 3 · Day 4 — M or S?

1. A (M)
2. A (S)
3. B (M)
4. A (S)
5. B (S)
6. A (M)
7. B (S)
8. A (M)
9. Yes
10. Yes
11. No
12. MOM → M words; SUN → S words; MOON → M words;
SNAKE → S words; MILK → M words; STAR → S words

Week 3 · Day 5 — Week 3 Mastery - The Letter S

1. A (S)
2. A (S)
3. Yes
4. B (S)
5. A (s)
6. C (sun)
7. Yes
8. A (M)
9. B (S)
10. Yes